



D2L | Brightspace

Manual:

PlagScan LTI2 Plugin in Brightspace
D2L for Teachers

Version: January, 2020

Table of Contents

[Phase 1: Create a content activity using the PlagScan plugin](#)

[Phase 2: Assignment Configuration](#)

[Phase 3: Check documents and access the PlagScan report](#)

[About the PlagScan Report](#)

[PlagLevel](#)

[Interactive Browser Report](#)

[List of Sources](#)

[Collaboration](#)

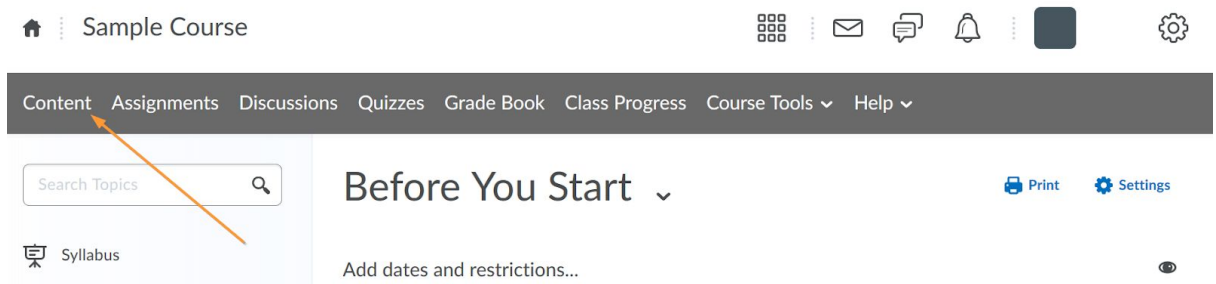
[Downloads and Report Views](#)

[The PlagScan assignment settings](#)

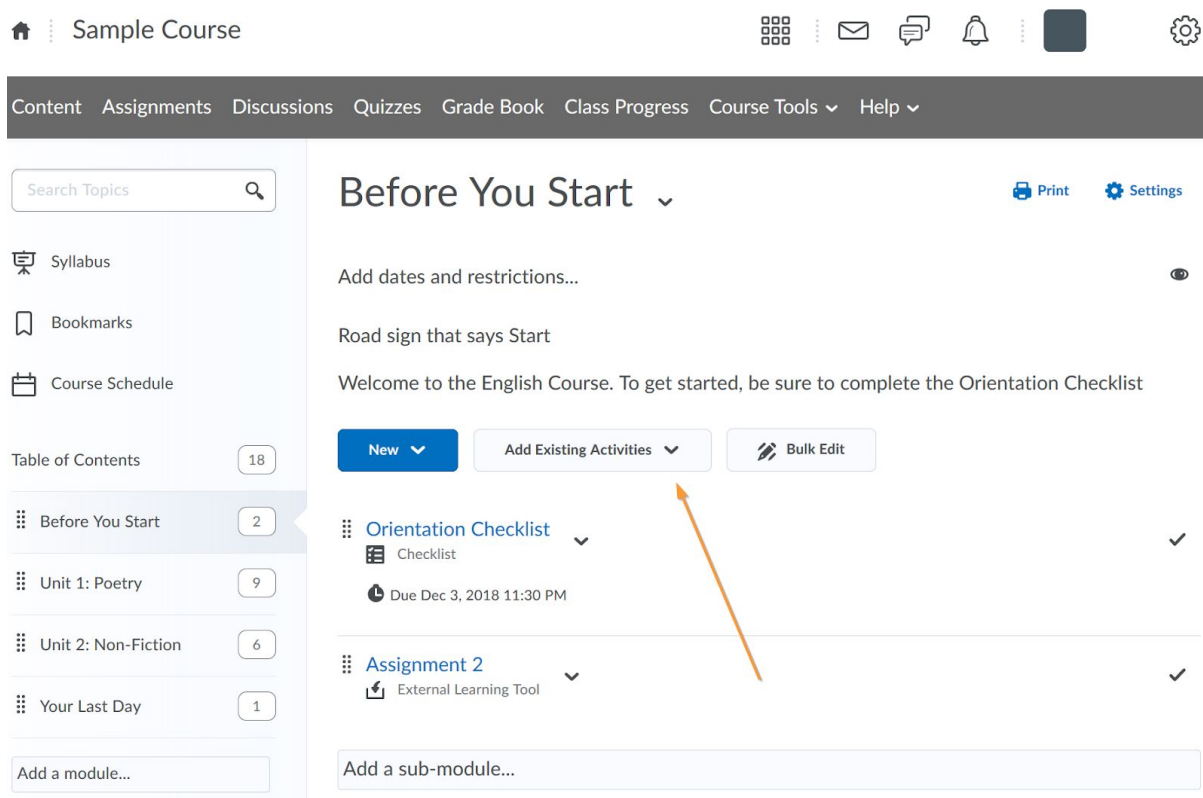
Phase 1: Create a content activity using the PlagScan plugin

If the PlagScan plugin is already setup in your Brightspace instance and is enabled in the course, you can create activities using the PlagScan plugin via **External Learning Tools** under the content section.

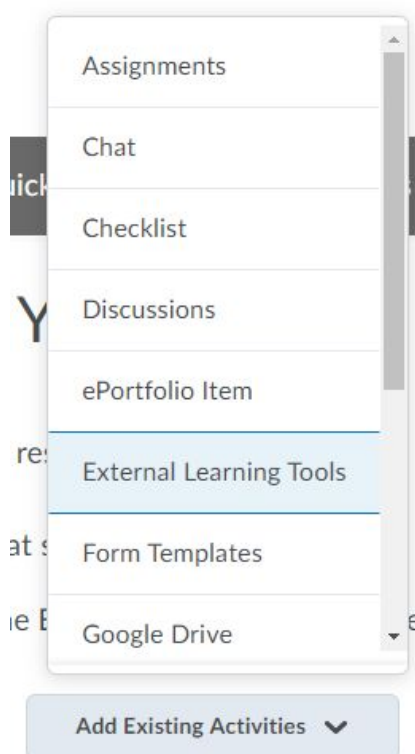
1. Go to your organization's Brightspace web page
2. Log in with your teacher account.
3. Access a course where the PlagScan plugin is enabled to create a content activity within.
4. Navigate to the “**Content**” section on the navigation bar.



- Click on the **“Add Existing Activities”** button and select the **“External Learning Tools”** option inside the drop-down menu that appears.

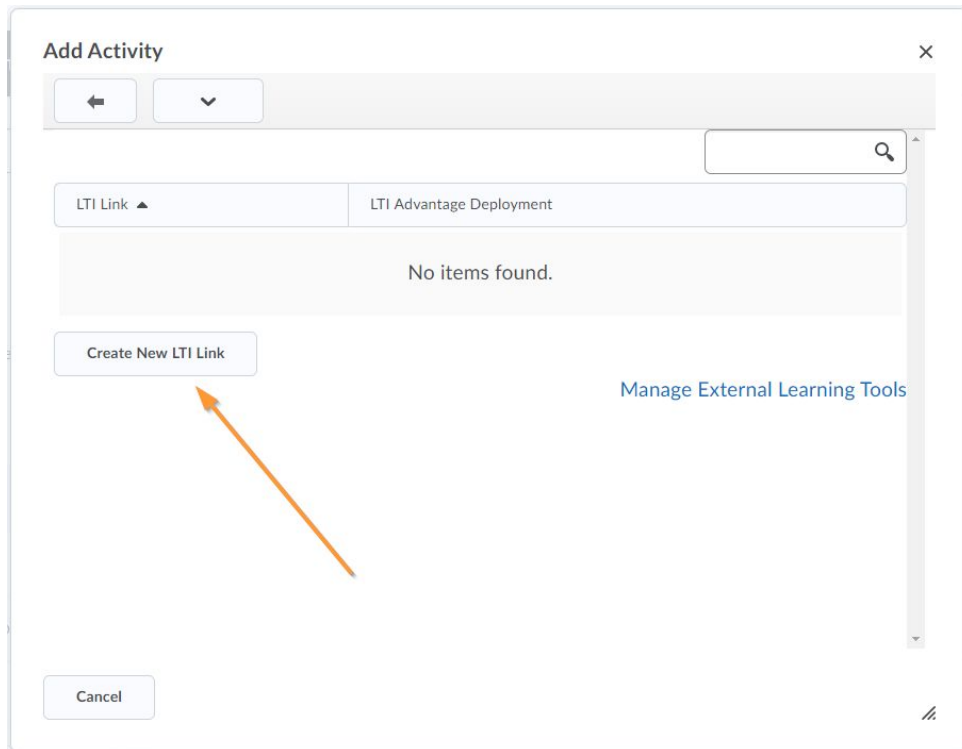


The screenshot shows the Brightspace course interface for a 'Sample Course'. The top navigation bar includes links for Content, Assignments, Discussions, Quizzes, Grade Book, Class Progress, Course Tools, and Help. The left sidebar contains a search bar and a list of course topics: Syllabus, Bookmarks, Course Schedule, Table of Contents (18 items), Before You Start (2 items), Unit 1: Poetry (9 items), Unit 2: Non-Fiction (6 items), and Your Last Day (1 item). The main content area is titled 'Before You Start' and includes a 'Print' button and a 'Settings' button. Below the title, there is a section for 'Add dates and restrictions...' and a 'Road sign that says Start'. A welcome message states: 'Welcome to the English Course. To get started, be sure to complete the Orientation Checklist'. Below this, there are three buttons: 'New', 'Add Existing Activities', and 'Bulk Edit'. The 'Add Existing Activities' button is highlighted with an orange arrow. Below the buttons, there is a list of activities: 'Orientation Checklist' (Checklist, Due Dec 3, 2018 11:30 PM) and 'Assignment 2' (External Learning Tool). At the bottom, there is a button labeled 'Add a sub-module...'.

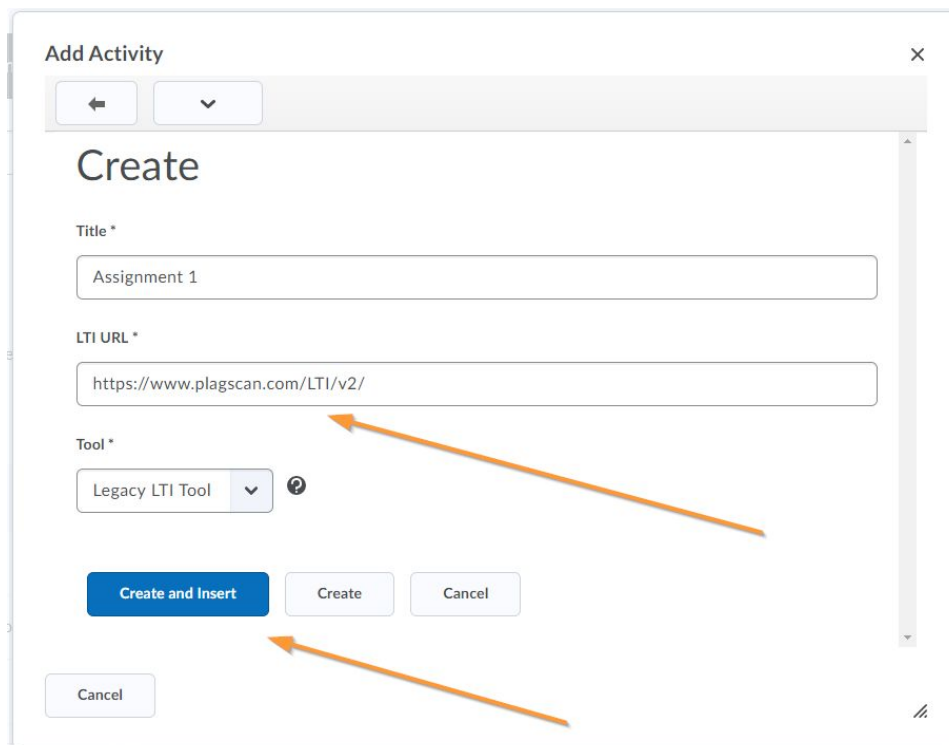


The screenshot shows the 'Add Existing Activities' dropdown menu. The menu is open, displaying a list of activity types: Assignments, Chat, Checklist, Discussions, ePortfolio Item, External Learning Tools (highlighted), Form Templates, and Google Drive. Below the menu, there is a button labeled 'Add Existing Activities'.

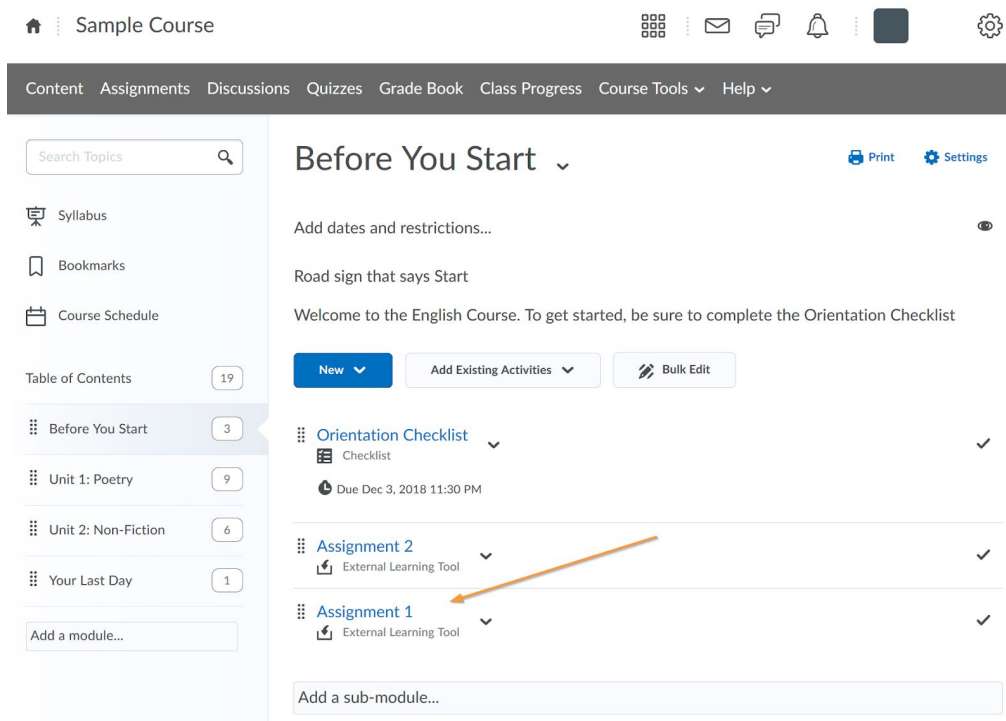
6. A new window will appear. Here you can create a new LTI Link. Click on the button “Create New LTI Link”.



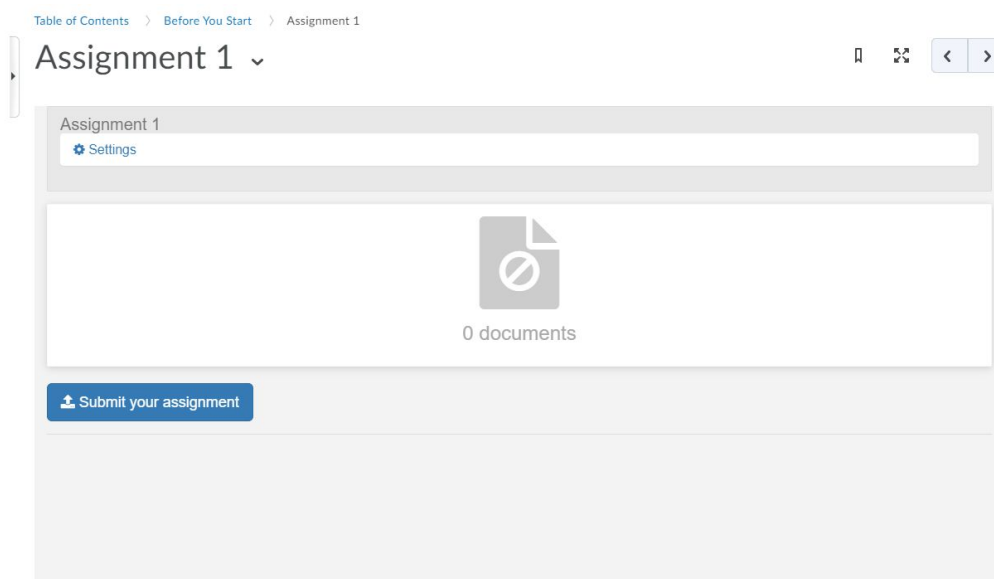
7. In another new window insert a **title** for the link and also paste the following PlagScan URL in the field **LTI URL**: `https://www.plagscan.com/LTI/v2/`



8. Next click on the **“Create and Insert”** button to finish creating the link and adding the activity to the content section.
9. Access the activity that you just created inside the content section.



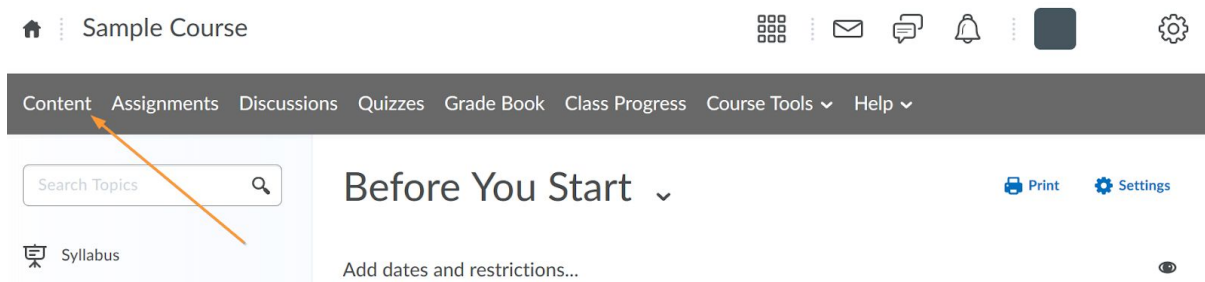
10. If everything went well and the configuration is properly set, you will now be able to see the PlagScan plugin iframe, after clicking on the activity.



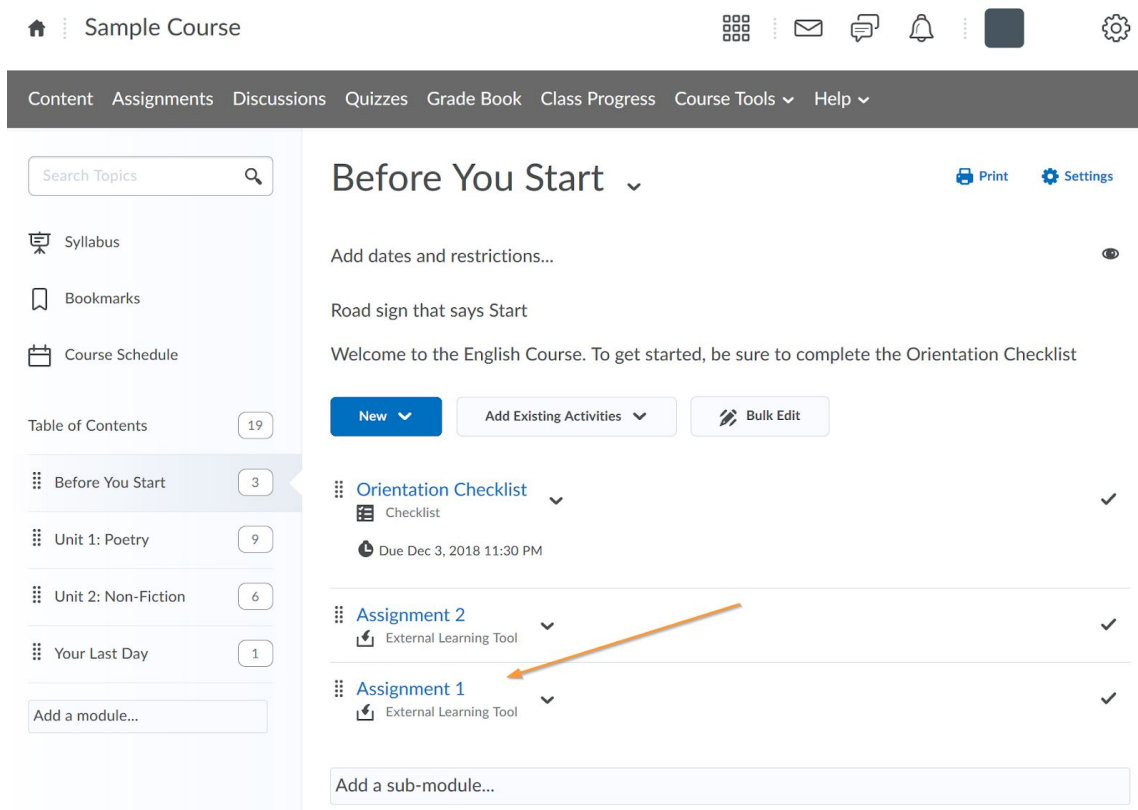
11. Within this window you can control the settings for that activity, see the students submissions, check the documents and also submit documents as a teacher.

Phase 2: Assignment Configuration

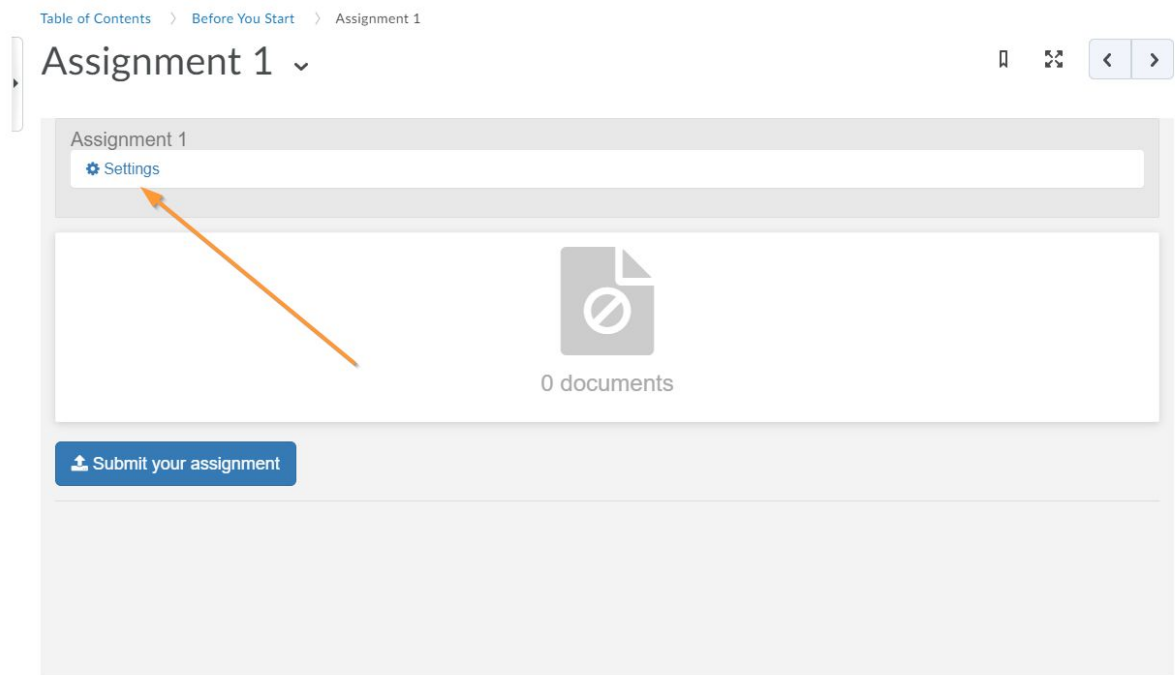
1. Go to your organization's Brightspace web page
2. Log in with your teacher account.
3. Access the course where the PlagScan plugin is enabled and in which you want to configure the settings of an activity.
4. Go to the **"Content"** section on the navigation bar.



5. Access an activity that has been created previously using the PlagScan plugin.



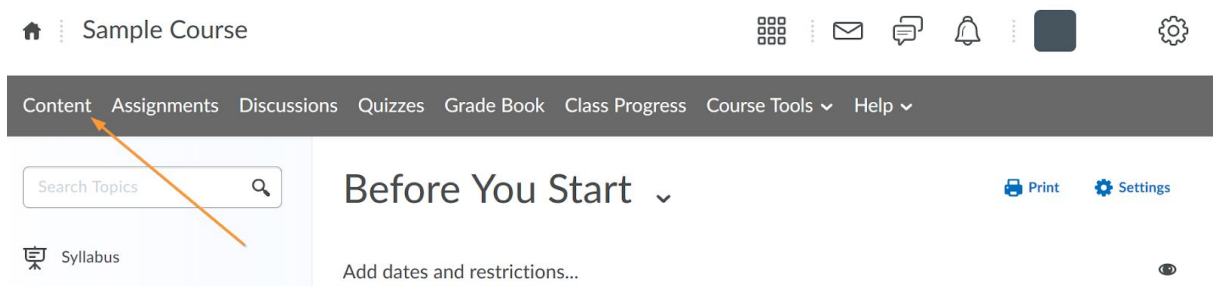
6. You will be able to see the PlagScan Plugin iframe.



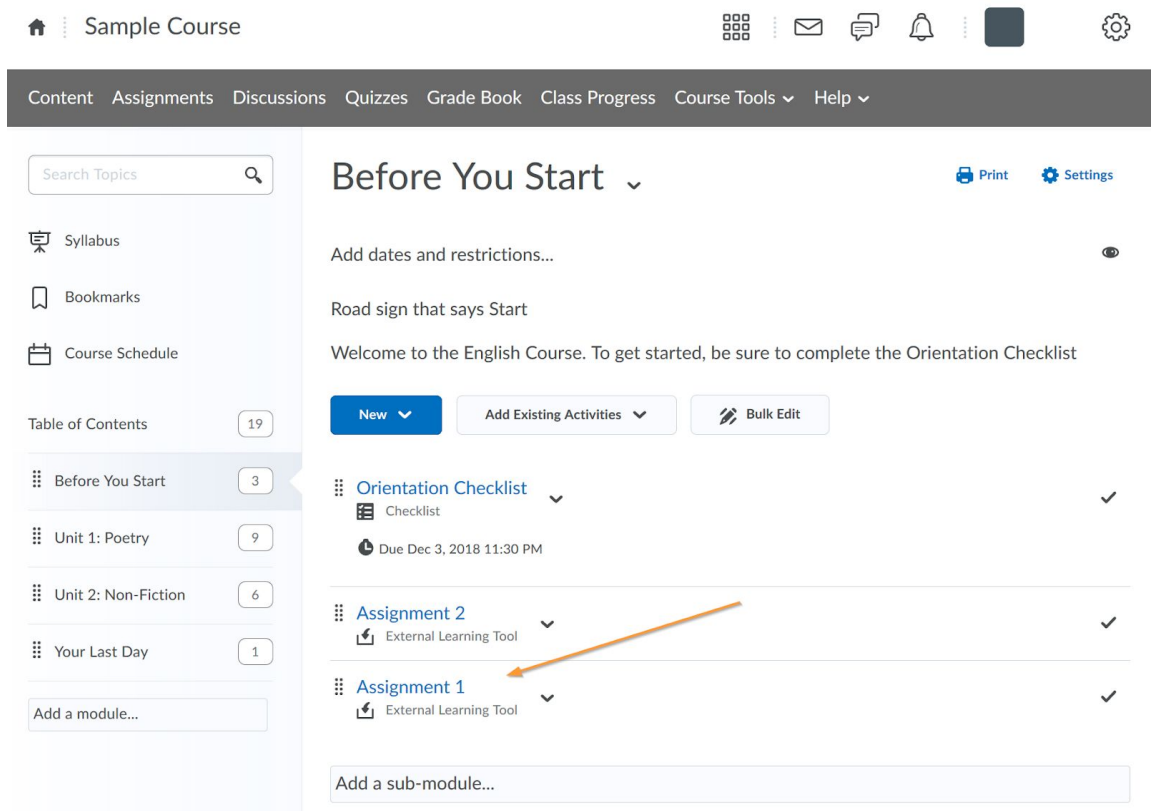
7. Click on the **“Settings”** button in the top part to open the configuration menu of that activity.
8. See the section [The PlagScan assignment settings](#) for more information about the configuration of the activity.

Phase 3: Check documents and access the PlagScan report

1. Go to your organization's Brightspace web page.
2. Log in with your teacher account.
3. Access a course where the PlagScan plugin is enabled.
4. Navigate to the **"Content"** section on the navigation bar.



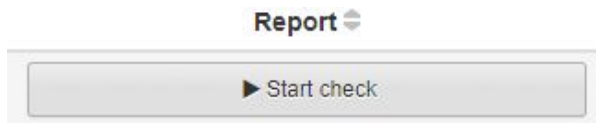
5. Access the activity that has been created previously using the PlagScan plugin.



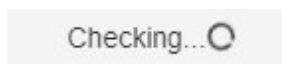
6. You will be able to see the PlagScan Plugin iframe.

Note: In case your document already has a report, you can skip the steps 7 and 8.

7. The **“Report”** column contains a button for each document to start the plagiarism check and to get a PlagScan report. Click on the button **“Start Check”** to start checking a file.



8. A loading text will appear.



9. After the process you can see a corresponding **“PlagLevel”** that indicates the potential amount of plagiarism in the document.



About the PlagScan Report

PlagLevel

< 1%

1-5%

> 5%

The PlagLevel is an estimate of how much content within a document is plagiarized. In order to indicate if a document requires in-depth investigation, PlagScan calculates the percentage of duplicated content.

< 1%

Due to a very low percentage of matches, your document is unlikely to contain plagiarism (from the internet or local databases).

1-5%

A closer look at the document report is recommended.

> 5%

The document most likely contains plagiarism. Please consider an in-depth look at the report.

Interactive Browser Report

19.2% PlagScan PRO Results of plagiarism analysis from 10.01.2019, 16:57 Example_Document.docx Date: 10.01.2019, 16:55

View: All sources 14 12 matches You have view only access Comments 2

- All sources 14
- Top three 3
- Internet sources 11
- Own documents 1
- Organization archive 1
- Plagiarism Prevention Pool 1

[0] https://www.researchgate.net/profile/ 7.7% 4 matches Highlight matches in source

[1] https://www.researchgate.net/publicat 7.7% 4 matches Highlight matches in source

[2] https://eric.ed.gov/?q=plagiarism&id= 7.2% 4 matches Highlight matches in source

[3] https://www.researchgate.net/publicat 5.6% 4 matches Highlight matches in source

[4] from a PlagScan document dated 201 4.9% 3 matches Highlight matches in source

[5] https://www.science.gov/topicpages/h 3.3% 3 matches Highlight matches in source

[6] https://eric.ed.gov/?q=plagiarism&pg= 2.9% 3 matches Highlight matches in source

[7] https://www.plagscan.com/en/ 0.0% 2 matches Highlight matches in source 1 documents with identical matches

[9] "Plagiarism_Impact.docx" dated 2019 2.8% 1 matches Highlight matches in source

[10] https://en.wikipedia.org/wiki/Academic 2.5% 1 matches Highlight matches in source 4 documents with identical matches

It wasn't until the end of the 19th century when the goals of the university changed that the concept of academic integrity changed. To decide whether a source was intentionally omitted or forgotten, many institutions are nowadays using plagiarism software. It will look for similarities within the submitted work: Text will be highlighted when it matches text in sources found in the internet and/or their internal database.

Statements about how to handle plagiarism in academic work	
Reason	Statement
Consequence for misconduct	Plagiarism must be punished
Preventive measure	Plagiarism must be prevented in advance
General precaution	All academic papers have to be checked
Unfounded suspicion	No academic paper should be checked

Table 1: Statements about plagiarism; author's compilation

The impact of plagiarism in general has been reflected in an ongoing discussion about how to handle cases of plagiarism. Indeed, thanks to the age of information, people and institutions are more and more "borrowing" information without any kind of citation. Most of the schools and universities are therefore representing one or more than one of the statements in Figure 1 with more or less flexibility.

"In universities around the world, plagiarism management is an ongoing issue of quality assurance and risk management." (Sutherland-Smith, 2013) Plagiarism management discourses are mostly framed by legal concepts of authorial rights, and penalties for infringement of plagiarism policies are outlined. Teaching discourses suggest that plagiarism management is, and should remain, a learning and teaching issue and press for more student-centred approaches to plagiarism management. Institutions must navigate these competing discourses in their attempts to design workable plagiarism management policies.

The interactive browser report enables you to view the detected matches. PlagScan highlights those in three different colors, depending on their significance. Red indicates you have matches, blue indicates you have potentially modified text, and green indicates proper citations.

The sources of the highlighted matches can be found in the source list (see below). Click on the number next to a source in the source list, to jump to the longest match of that source, which will then be marked in yellow.

List of Sources

Internet sources 7

Own documents 1

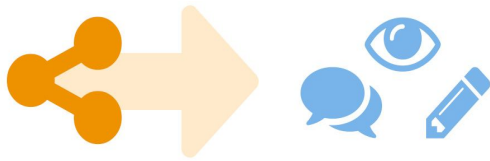
www.tandfonline.com/doi/abs/10.1080/1360080X.2013.844666

[0] 7.1% 4 matches Highlight matches in source

3 documents with identical matches

You can find the location of the matching sources in the source list. The category indicates whether the source is a match from a website or another database. You can see the matches directly in the source text if you click the link to the source

Collaboration



There is no need to download your report anymore — just share the report link to grant commenting, editing or reading access to others. You can collaborate and interact with your student so they can directly read, leave, or respond to comments.

Downloads and Report Views



The PlagScan plagiarism report is available to download as PDF and Word files. Both formats display the sources of the interactive browser report.

PlagScan offers other online views in addition to the interactive report. If you wish for a complete overview of the matches and sources, you can read the PlagScan report as a list. For slow connections, we offer the report as plain text.

For more information on the plagiarism report visit
<https://www.plagscan.com/en/plagiarism-reports>

The PlagScan assignment settings

You can adjust the following settings via the “Settings” button within the PlagScan iframe. The various settings are explained in the following table.

Settings	Explanation
<i>Deadline</i>	This is the date where the assignment will be closed and it will no longer be possible for students to submit files.
<i>Note to uploader</i>	Within this text field you can put a description or more information about the assignment. It will be shown under the title of the assignment within the iframe.
<i>Show document reports to uploader</i>	With this option you can allow or deny students to see the reports (when the document has been checked).
<i>Automatically analyze at deadline</i>	This option will start the plagiarism check and analysis of all documents in the assignment automatically as soon as the deadline is passed.
<i>Send summary email at deadline</i>	Activate this option if you want to receive a notification about your assignment when deadline is passed, including paper title as well as first and last name of each uploaded submission.
<i>Allow to update the submissions</i>	With this option you can allow students to resubmit a document to replace the previous one.
<i>Max documents per user</i>	This option is used to restrict the number of documents each student can submit or upload.

We are looking forward to receiving your feedback at pro@plagscan.com. If anything is missing in this tutorial on how to get started with the PlagScan plugin for Brightspace D2L, do not hesitate to contact us. We always strive to improve our service and appreciate your help!

Thanks,
Your
PlagScan-Team



© 2020 PlagScan GmbH. All rights reserved.

PlagScan GmbH
Subbelrather Straße 15
50823 Cologne
Germany